Transitioning from CourseWork to Canvas
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December 4, 2015

Canvas R1 Peer Group

Top Canvas Features

1. Open Standards
2. Clean UI
3. Gradebook
4. SpeedGrader
5. Integrations
6. Modules
7. Communication
8. Mobile
Flexibility

SMARTPHONE  LAPTOP  TABLET

PHASE 1
Begin Pilot
FALL 2014
3 Courses
Recruit Faculty / Early Adopters
Launch Pilot Courses
Monitor Courses
Interview Pilot Faculty & Students

PHASE 2
Ramp Up Pilot
WINTER 2015
27 Courses
Pilot Select Courses:
Engineering
H&S
Law
Monitor Courses
Survey Faculty & Students

PHASE 3
Expand Pilot
SPRING 2015
51 Courses
Pilot Select Courses:
Engineering
H&S
Law
VPUE (PWR, OSP)
Monitor Courses
Survey Faculty & Students

PHASE 4
Conclude Pilot
SUMMER 2015
58 Courses
Pilot Select Courses:
Continuing Studies
H&S
GSE (STEP)
Monitor Courses
Complete Pilot Evaluation

PILOT

- CSP
- GSB
- GSE
- H&S
- H&S/Law
- ICME
- Law
- VPUE
- SEEE
- SoE
- Other

Fall 2014  Winter 2015  Spring 2015  Summer 2015
Pilot Feedback

“Canvas is not a silver bullet, but it offers many opportunities that CourseWork did not. Most importantly, a bright future.”

Faculty/Teaching Staff

73% Very Easy or Somewhat Easy to Use Canvas

80% Very Satisfied or Somewhat Satisfied with Canvas

Students

94% Very Easy or Somewhat Easy to Use Canvas

84% Very Satisfied or Somewhat Satisfied with Canvas

Faculty Survey Feedback

“Grading and quizzes were AMAZING. Also, it was so easy to upload and organize course readings and materials.”
Faculty Survey Feedback

“Allowed me to grade more efficiently and using multiple devices (computer, iPad, etc) as well as provide direct feedback to the group.”

Student Survey Feedback

“I liked the interface for Canvas better; it has more functionality and potential than CourseWork.”

Functional Gaps

<table>
<thead>
<tr>
<th>Sakai</th>
<th>Canvas</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong> Recording Controls</td>
<td><strong>1</strong> Limited Support for Recording</td>
</tr>
<tr>
<td></td>
<td>Can’t set limits on recording duration or number of attempts</td>
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<tr>
<td><strong>2</strong> Robust Support for Assignment Types</td>
<td><strong>2</strong> Limited Support for Assignments</td>
</tr>
<tr>
<td></td>
<td>Does not support Anonymous Paper Submission and Multiple Choice with Rationale question type</td>
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Learning Tools Interoperability (LTI)
PHASE 1
Begin Transition
FALL 2015
Goal: 100 Courses
Migrate Select Courses:
GSE
Language Center
Law
Orientations & Training
Survey Faculty & Students

PHASE 2
Begin Migration
WINTER 2016
Goal: 1350 Courses
Begin Mass Migration
Begin Mass Migration
Orientations & Training
Survey Faculty & Students

PHASE 3
Mass Migration
SPRING 2016
Goal: 2700 Courses
Continue Mass Migration
Orientations & Training
Survey Faculty & Students

PHASE 4
Finalize Migration
FALL 2016
Goal: 4500 Courses
Complete Mass Migration
Orientations & Training
Survey Faculty & Students

PHASE 5
Retire CourseWork
WINTER 2017
Goal: 4500 Courses
Complete Transition
All Courses in Canvas
CourseWork available in Archive Mode

STANFORD UNIVERSITY - ANALYTICS - FALL 2016

Activity by Date
Each bar represents the number of users who selected a course on a specified date. The number on each bar indicates the total number of users who selected the course on that date.

Activity by Category
Each bar represents the number of users who selected a category of content on a specified date. The number on each bar indicates the total number of users who selected the category on that date.
**Content Migration**

Sakai-Canvas Migration Tool

4 Tools + Manual Migration

**Canvas Outreach**

- Raising Awareness
- Department & Schools
- Individual Consultations
Orientations & Workshops

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 Oct</td>
<td>H&amp;S IT Outreach Meeting</td>
<td>Canvas Presentation</td>
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<tr>
<td>7 Oct</td>
<td>IT Open House</td>
<td>Canvas Info, Q&amp;A</td>
</tr>
<tr>
<td>12 Oct</td>
<td>ATXpo</td>
<td>Canvas Session</td>
</tr>
<tr>
<td>18 Nov</td>
<td>Student Services Officers</td>
<td>Canvas Presentation</td>
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<tr>
<td>4 Dec</td>
<td>UIT Tech Briefing</td>
<td>Canvas Presentation &amp; Demo</td>
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<tr>
<td>8 Dec</td>
<td>TechLits Session</td>
<td>Creating &amp; Assessing Student Work in Canvas Workshop</td>
</tr>
<tr>
<td>12 Nov</td>
<td>IT Unconference</td>
<td>Canvas Sessions</td>
</tr>
<tr>
<td>10 Nov</td>
<td>Canvas Kick-Off Event</td>
<td>Canvas Info, Faculty Panel, Q&amp;A</td>
</tr>
</tbody>
</table>

Transition Evaluation

- **SURVEYS**: Survey faculty & students quarterly
- **OBSERVATIONS**: Observe how faculty and students use Canvas (in-person, in-class and via analytics)
- **SUPPORT REQUESTS**: Monitor support queue and feedback forms
- **INTERVIEWS**: Follow-up with faculty and students about their Canvas experience (share select profiles)

Learn More

- Canvas Login: [canvas.stanford.edu](http://canvas.stanford.edu)
- Canvas Resources: [gocanvas.stanford.edu](http://gocanvas.stanford.edu)

Credits

- Kenneth Romeo Photo
- Kenneth Chan
- Quad & Hoover Tower Photo: Linda A. Cicero / Stanford News Service © Stanford University
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