# Canvas Update - Winter 2016

**Christine Doherty, Kimberly Hayworth & Makoto Tsuchitani**

March 11, 2016

---

## Canvas Transition Timeline

<table>
<thead>
<tr>
<th>Phase</th>
<th>Year</th>
<th>Goal</th>
<th>Tasks</th>
</tr>
</thead>
</table>
| Phase 1 | Fall 2015| 100 Courses | Begin Transition  
Migrate Select Courses:  
GSE Language Center, Law  
Orientations & Training  
Survey Faculty & Students |
| Phase 2 | Winter 2016| 1350 Courses | Begin Migration  
Begin Mass Migration  
Orientations & Training  
Survey Faculty & Students |
| Phase 3 | Spring 2016| 2700 Courses | Mass Migration  
Continue Mass Migration  
Orientations & Training  
Survey Faculty & Students |
| Phase 4 | Fall 2016| 4500 Courses | Retire CourseWork  
Complete Mass Migration  
Orientations & Training  
Survey Faculty & Students  
Complete Transition |
| Phase 5 | Winter 2017| 100% Canvas | 100% Canvas  
All Courses in Canvas  
CourseWork available in Archive Mode |

---

*Canvas Available for All Campus Courses*
### Orientations & Workshops

- **H&S IT Outreach Event**
  - Canvas Update
  - MAR 1

- **Language Center**
  - Canvas Info Session
  - MAR 8

- **School of Earth, Energy & Environmental Science**
  - Canvas Orientation
  - MAR 11

- **UIT Tech Briefing**
  - Canvas Update
  - MAR 11

- **Language Center**
  - Canvas Info Session
  - MAR 14-15

- **Canvas Office Hours**
  - Fridays 12:00-3:00 PM
  - Lathrop Library, Room 135

### Canvas Office Hours
- Fridays 12:00-3:00 PM
- Lathrop Library, Room 135

### Stanford’s Canvas Newsletter
- gocanvas.stanford.edu/newsletter

### Transition Evaluation

- **SURVEYS**
  - Survey faculty & students quarterly

- **OBSERVATIONS**
  - Observe how faculty and students use Canvas (in-person, in-class and via analytics)

- **SUPPORT REQUESTS**
  - Monitor support queue and feedback forms

- **INTERVIEWS**
  - Follow-up with faculty and students about their Canvas experience (share select profiles)
Fall 2015 Survey Results

78% Faculty - Very Satisfied or Somewhat Satisfied with Canvas

77% Students - Very Satisfied or Somewhat Satisfied with Canvas

Faculty Survey Feedback

“The SpeedGrader function has saved me hours of time, that alone makes the shift from CourseWork worth it.”

Faculty Survey Feedback

“…my courses are generally more organized, and students have fewer questions about assignment structures and course direction.”

Faculty Survey Feedback

“Overall I really like the Modules tab for organizing resources…the process for making assignments and online grading/the SpeedGrader, the Gradebook (incl. that it gets automatically populated as you grade/take attendance), and the to-do list on the right side of the homepage.”
I prefer the Canvas interface and home page in comparison to CourseWork because notifications and essential icons are more organized and easier to find and decipher than those on CourseWork.”

“I loved the "assignments" function in Canvas so I could quickly see what reading was due over the next couple classes.”

“I like the option to use Canvas as an app, which is faster on my mobile devices. It is also better organized and more visually appealing.”

“Much easier user interface. Email system works better. Easier to find files. Faster.”
Credits

The Cool Things You Can Do with Canvas
https://youtu.be/TdDS6gVdI10
Instructure

Quad & Hoover Tower Photo
Linda A. Cicero / Stanford News Service
© Stanford University

Student-Centered Learning
Instructure, Inc.

© Stanford University