Canvas Overview
Kimberly Hayworth & Paige Coleman
May 16, 2016
Top Canvas Features

1. Open Standards
2. Clean UI
3. Gradebook
4. SpeedGrader
5. Integrations
6. Modules
7. Communication
8. Mobile
Flexibility
Canvas Transition Timeline

- **Fall 2015**: Begin Transition*
- **Winter 2016**: Begin Migration
- **Spring 2016**: Mass Migration
- **Summer 2016**: Continue Migration
- **Fall 2016**: Retire CourseWork
- **Winter 2017**: 100% Canvas

*Canvas Available for All Campus Courses
PHASE 1
Begin Transition
FALL 2015
Goal: 100 Courses
- Migrate Select Courses:
  - GSE Language Center
  - Law
- Orientations & Training
- Survey Faculty & Students

PHASE 2
Begin Migration
WINTER 2016
Goal: 1350 Courses
- Begin Mass Migration
- Orientations & Training
- Survey Faculty & Students

PHASE 3
Mass Migration
SPRING 2016
Goal: 2700 Courses
- Continue Mass Migration
- Orientations & Training
- Survey Faculty & Students

PHASE 4
Retire CourseWork
FALL 2016
Goal: 4500 Courses
- Complete Mass Migration
- Orientations & Training
- Survey Faculty & Students
- Complete Transition

PHASE 5
100% Canvas
WINTER 2017
- All Courses in Canvas
  - CourseWork available in Archive Mode
CourseWork retiring
December 16, 2016

What do I have to do?
CourseWork Retirement Information

gocanvas.stanford.edu/coursework-retirement-information

The CourseWork production system will be shut down on December 16, 2018.

Why are we retiring CourseWork?

CourseWork, the learning management system for several instruction sites on the Stanford campus, is based on an "open source" platform called Blackboard. Blackboard, along with several other platforms, have been operated and maintained by the University for over 10 years, adding many features that have been requested by Stanford instructors.

Software platforms, such as Blackboard, require frequent updating to keep up with new emerging technologies and the increasing expectations of users. Generally, a single update is required to retain users in a version's platform. Continued support for the platform may be unaffordable and unfeasible, and we are not actively working on this platform. A transition to a broader, more comprehensive, and interoperable system is necessary.

All instructors, the Stanford end of the educational experience, will still be using the same platform. Although the platform continues to provide benefits for many instructional models, it is no longer viable for us to maintain and improve the platform at the growing scale of teaching and learning on campus and at Stanford. Moving to Canvas, the campus-wide learning management system, will enable us to continue to provide a comprehensive and well-supported system for teaching and learning on campus.

How are we addressing feature gaps between CourseWork and Canvas?

We continue to support the campus in the use of both platforms. However, there are some features that are not available in Canvas. It will be important to map common learning tools like content, assignments, discussion, and grades. Additionally, we will focus on integrating CourseWork's features into the new platform. We will continue to support instructors in the use of both platforms.

If you have any questions, please contact the Support Center. The Support Center is available to answer your questions and provide assistance. We appreciate your patience and understanding during this transition.
CourseWork Content Migration

gocanvas.stanford.edu/migration-information

Content Migrations

All Sakai Migration Requests

<table>
<thead>
<tr>
<th>State</th>
<th>Total</th>
<th>View</th>
</tr>
</thead>
<tbody>
<tr>
<td>Waiting In Queue</td>
<td>0</td>
<td>View</td>
</tr>
<tr>
<td>In Progress</td>
<td>0</td>
<td>View</td>
</tr>
<tr>
<td>Completed</td>
<td>2097</td>
<td>View</td>
</tr>
</tbody>
</table>
STUDENT-CENTERED LEARNING

Teachers can transform the way students look at learning—while improving outcomes and increasing engagement—by incorporating practices that fall under the umbrella term, student-centered learning. Student-centered learning is fundamentally about changing our understanding of how teachers and students work together so that, eventually, every student becomes a confident, capable, self-directed learner, able to adapt to the challenges of the modern world. Student-centered learning is not a light switch we turn on or off; rather, by changing small things, incorporating different activities, or even talking about learning in new ways, we can help students become autonomous, lifelong learners.

HOW TO TRANSFORM YOUR TEACHING INTO STUDENT-CENTERED LEARNING
Canvas Course Profiles

Category: Canvas Course Profiles

Canvas Course Profile - Ken Romeo
By Kindred Howlett on March 31, 2021 2:14 pm
This Canvas Course Profile features Ken Romeo's exemplary use of Canvas to enhance teaching and language learning. Ken shares his experience with setting up Modules to organize and structure his courses. He also shares tips for streamlining the grading process using rubrics, the mobile SpeedScheduler app, and Canvas Gradebook. Canvas Course Profile Instructor: Ken... READ MORE

Canvas Course Profile - Jennifer Johnson
By Kindred Howlett on February 17, 2021 9:14 pm
This Canvas Course Profile showcases Jennifer Johnson's exemplary use of Canvas to enhance teaching and promote collaborative learning. She shares her experience with Canvas' peer review and Pages' features (like easy-to-edit, collaborative web pages) to increase student interactions and engagement. She also shares insights about leveraging Canvas to facilitate instructor-led discussions and social learning... READ MORE

Canvas Course Profile - Paula Maya
By Kindred Howlett on January 25, 2021 2:14 pm
As the first in a series of Canvas Course Profiles, we showcase Professor Paula Maya's exemplary use of Canvas to enhance teaching and learning. She shares her experience, insights, and lessons learned as well as tips and suggestions for instructors who are just getting started with Canvas. Canvas Course Profile Instructor: Paula Maya, Professor of English, and by courtesy of Harvard... READ MORE
Usage Rights

gocanvas.stanford.edu/canvas-updates
library.stanford.edu/using/copyright-reminder
### Notification Settings

#### Stanford University

**Kimberly Hayworth • Notification Preferences**

**Notification Preferences**

<table>
<thead>
<tr>
<th>Course Activities</th>
<th>Email Address</th>
<th>Push Notification For All Devices</th>
</tr>
</thead>
<tbody>
<tr>
<td>Due Date</td>
<td>ASAP</td>
<td>ASAP</td>
</tr>
<tr>
<td>Grading Policies</td>
<td>Daily</td>
<td>ASAP</td>
</tr>
<tr>
<td>Course Content</td>
<td>ASAP</td>
<td>ASAP</td>
</tr>
<tr>
<td>Files</td>
<td>ASAP</td>
<td>ASAP</td>
</tr>
<tr>
<td>Announcement</td>
<td>ASAP</td>
<td>ASAP</td>
</tr>
<tr>
<td>Announcement Created By You</td>
<td>ASAP</td>
<td>ASAP</td>
</tr>
<tr>
<td>Grading</td>
<td>ASAP</td>
<td>ASAP</td>
</tr>
<tr>
<td>- Include scores when alerting about grade changes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Invitation</td>
<td>ASAP</td>
<td>ASAP</td>
</tr>
<tr>
<td>All Submissions</td>
<td>Daily</td>
<td>ASAP</td>
</tr>
<tr>
<td>Late Grading</td>
<td>Daily</td>
<td>ASAP</td>
</tr>
<tr>
<td>Submission Comment</td>
<td>Daily</td>
<td>ASAP</td>
</tr>
<tr>
<td>Discussions</td>
<td>Daily</td>
<td>ASAP</td>
</tr>
<tr>
<td>- Discussion</td>
<td>Daily</td>
<td>ASAP</td>
</tr>
<tr>
<td>- Discussion Post</td>
<td>Daily</td>
<td>ASAP</td>
</tr>
<tr>
<td>Conversations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Added To Conversation</td>
<td>ASAP</td>
<td>ASAP</td>
</tr>
<tr>
<td>- Conversation Message</td>
<td>ASAP</td>
<td>ASAP</td>
</tr>
<tr>
<td>- Conversations Created By Me</td>
<td>ASAP</td>
<td>ASAP</td>
</tr>
</tbody>
</table>
Canvas Office Hours
Fridays 12:00-3:00 PM
Lathrop Library, Room 135
Stanford’s Canvas Newsletter

gocanvas.stanford.edu/newsletter

In this issue:
- Welcome
- From the Trenches
- At Your Service
- Using Media in Your Course?
- A Friendly CourseWork Reminder
- Comments? Suggestions?
The Video Platform for Education.
Organize, capture, and securely share from anywhere — with asset-level security. Plugins for Canvas, Sakai, and more.
### Roster Photos

<table>
<thead>
<tr>
<th>Kelli Amann</th>
<th>Shirley Chang</th>
<th>Christine M. Doherty</th>
<th>Kimberly Hayworth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jacqueline Krueger</td>
<td>Lydia Li</td>
<td>David McIntyre</td>
<td>Chris Modkus</td>
</tr>
<tr>
<td>Reynaldo Santos</td>
<td>Jasmine Thapa</td>
<td>Hui Tiao</td>
<td>Makoto Tsuchitani</td>
</tr>
<tr>
<td>Richard Webber</td>
<td>Jing Wei</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Canvas Commons

Resource Sites
Student Orientations
Credits

*The Cool Things You Can Do with Canvas*
https://youtu.be/TdDS6gVdl10
Instructure

*Quad & Hoover Tower Photo*
Linda A. Cicero / Stanford News Service
© Stanford University

*Student-Centered Learning*
Instructure, Inc.