Top Canvas Features

1. Open Standards
2. Clean UI
3. Gradebook
4. SpeedGrader
5. Integrations
6. Modules
7. Communication
8. Mobile
Flexibility
Canvas Transition Timeline

Fall 2015
- Begin Migration
- Begin Transition*

Winter 2016
- Winter 2016

Spring 2016
- Continue Migration
- Mass Migration

Summer 2016
- Fall 2016
- Retire CourseWork

Fall 2016
- 100% Canvas

Winter 2017

*Canvas Available for All Campus Courses
<table>
<thead>
<tr>
<th>PHASE 1</th>
<th>PHASE 2</th>
<th>PHASE 3</th>
<th>PHASE 4</th>
<th>PHASE 5</th>
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<td><strong>Begin Transition</strong></td>
<td><strong>Begin Migration</strong></td>
<td><strong>Mass Migration</strong></td>
<td><strong>Retire CourseWork</strong></td>
<td><strong>100% Canvas</strong></td>
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<td>WINTER 2016</td>
<td>SPRING 2016</td>
<td>FALL 2016</td>
<td>WINTER 2017</td>
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<td>Goal: 100 Courses</td>
<td>Goal: 1350 Courses</td>
<td>Goal: 2700 Courses</td>
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<td>Begin Mass Migration</td>
<td>Continue Mass Migration</td>
<td>Complete Mass Migration</td>
<td>CourseWork available in Archive Mode</td>
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<td>Complete Transition</td>
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CourseWork retiring
December 16, 2016

What do I have to do?
CourseWork Retirement Information

gocanvas.stanford.edu/coursework-retirement-information
STUDENT-CENTERED LEARNING

Teachers can transform the way students look at learning—while improving outcomes and increasing engagement—by incorporating practices that fall under the umbrella term, student-centered learning. Student-centered learning is fundamentally about changing our understanding of how teachers and students work together so that, eventually, every student becomes a confident, capable, self-directed learner, able to adapt to the challenges of the modern world. Student-centered learning is not a light switch we turn on or off, rather, by changing small things, incorporating different activities, or even talking about learning in new ways, we can help students become autonomous, lifelong learners.
Canvas Course Profiles

Category: Canvas Course Profiles

Canvas Course Profile - John Peterson
by Kimberly Hopeworth on April 25, 2018 1:34 pm
This Canvas Course Profile features John Peterson’s exemplary use of Canvas to enhance teaching and learning. He shares his experience with organizing his course using Modules, collaborating using Google Docs and encouraging students to contribute images and other content to help customize the Canvas course.

Canvas Course Profile - Ken Romeo
by Kimberly Hopeworth on March 31, 2018 2:34 pm
This Canvas Course Profile features Ken Romeo’s exemplary use of Canvas to enhance teaching and language learning. Ken shares his experience with setting up Modules to organize and structure his courses. He also shares tips for streamlining the grading process using matrices, the mobile SpeedGrader app and Canvas Gradebook.

Canvas Course Profile - Jennifer Johnson
by Kimberly Hopeworth on February 17, 2018 3:34 pm
This Canvas Course Profile showcases Jennifer Johnson’s exemplary use of Canvas to enhance teaching and promote collaborative learning. She shares her experience with Canvas’ peer review and Pagers features (add – easy to edit, collaborative web pages) to increase student interaction and engagement. She also shares insights about leveraging Canvas to facilitate instructor-student, student-instructor and…

Canvas Course Profile - Paula Moya
by Kimberly Hopeworth on January 26, 2018 4:34 pm
As the first in a series of Canvas Course Profiles, we showcase Professor Paula Moya’s exemplary use of Canvas to enhance teaching and learning. She shares her experiences, insights and lessons learned as well as tips and suggestions for instructors who are just getting started with Canvas. Canvas Course Profile Instructor: Paula Moya, Professor of English, and by courtesy of Berlin. …
Canvas Commons

Resource Sites

Student Orientations
Canvas Office Hours
Fridays 12:00-3:00 PM
Lathrop Library, Room 135
Stanford’s Canvas Newsletter

gocanvas.stanford.edu/newsletter

In this issue:
- Welcome
- From the Trenches
- At Your Service
- Using Media in Your Course?
- A Friendly CourseWork Reminder
- Comments? Suggestions?